

COLLEGE OF ARTS AND HUMANITIES (ARHU) GLOBAL ENGAGEMENT REQUIREMENT

All students pursuing a B.A. degree in the College of Arts and Humanities may use a foreign language as one way of satisfying the Global Engagement Requirement. The following are basic language sequences that satisfy this option of the requirement. Credits are in parentheses after each class. The course that satisfies the requirement is in bold face and underlined. **The final sequence course cannot be taken Pass/Fail; minimum grade = D-.**

Languages marked with an asterisk (*) offer a Foreign Language Placement Examination online which students must take prior to course registration. For languages not offering a placement examination, students should contact the department to determine course registration. Please refer to the Foreign Language Placement Examination link for information regarding placement for a course and departmental contacts: <http://www.arhu.umd.edu/undergraduate/flpt>.

Arabic (ARAB)	Egyptian Colloquial: 106 (3) → 107 (3) → 206 (3) → <u>207</u> (3) Modern Standard Arabic: 104 (6) → <u>105</u> (6)
*Chinese (CHIN)	Heritage Speakers: <u>105</u> (3) Non-Heritage Speakers: 101 (6) → <u>102</u> (3) and <u>103</u> (3)
Foreign Language (FOLA)	138_ (3) → 139_ (3) → 148_ (3) → <u>149_</u> (3) or 158_ (6) → <u>159_</u> (6)
*French (FREN)	103 (4) → <u>203</u> (4)
*German (GERM)	103 (4) → <u>203</u> (4)
Greek (GREK)	Ancient: 101 (4) → 102 (4) → <u>201</u> (4) or Modern: 111 (3) → 112 (3) → 211 (3) → <u>212</u> (3)
*Hebrew (HEBR)	111 (6) → <u>112</u> (6)
*Italian (ITAL)	103 (4) → <u>203</u> (4) or 121 (4) → <u>122</u> (4)
Japanese (JAPN)	101 (6) → <u>102</u> (6)
Korean (KORA)	211 (3) → <u>212</u> (3) { <i>heritage speakers only</i> } or 101 (3) → 102 (3) → 201 (3) → <u>202</u> (3)
Latin (LATN)	101 (4) → 102 (4) → <u>201</u> (4) or 120 (4) → <u>201</u> (4)
*Persian (PERS)	101 (4) → 102 (4) → <u>201</u> (3)
*Portuguese (PORT)	104 (5) → <u>204</u> (5)
*Russian (RUSS)	101 (6) → <u>102</u> (6) 111 (3) → 112 (3) → <u>102</u> (6)
*Spanish (SPAN)	103 (4) → <u>203</u> (4)
Yiddish (JWST)	283 (4) → <u>219Y</u> (3) (<i>Contact the department for course availability</i>)

Please note: American Sign Language can be used to complete the ARHU Global Engagement Requirement. However, as it is not housed in ARHU, the college cannot guarantee course availability. Students who wish to pursue this option must meet with an ARHU advisor to discuss options and risks involved with this selection.

NATIVE/HERITAGE PROFICIENCY EXEMPTION FROM THE ARHU GLOBAL ENGAGEMENT REQUIREMENT

Students who have native/heritage proficiency in a language not offered through the Foreign Language Placement Test may be exempt from the Arts and Humanities Global Engagement requirement if they can demonstrate oral proficiency in that language through an official telephone interview with a representative of the American Council of Teachers of Foreign Languages (ACTFL). The current cost of the test is \$109.00. To apply, go to <http://www.arhu.umd.edu/undergraduate/flpt> and click on the link for ACTFL under Language Placement/Exemption

See an ARHU advisor for details.

The ARHU Global Engagement Requirement

To develop ARHU students' understanding of other cultures and languages in an increasingly global society, the college has instituted a "Global Engagement Requirement." Learning a second language produces deep knowledge of cultural as well as linguistic differences while opening pathways for common understanding.

Students may satisfy the ARHU Global Engagement Requirement in one of the following three ways, all of which require some study of a foreign language:

Option 1: Study of a Foreign Language

Requirement: Students will take foreign language coursework to the designated level at UMD. Please see the attached list.

Option 2: Cultural Immersion through Study Abroad

Requirement: Students will participate in a semester long Study Abroad experience in a country where English is not the primary language.

The study abroad experience must include

1. At least the first/elementary level language of the host country before or during the experience or equivalent as determined by the ARHU foreign language placement policy;
2. A reflection component that will challenge students to assess their pre-departure, in country and post experience;
3. Participation in one of the following pre-approved engagement experiences:
 - Internship
 - Service learning
 - A living situation involving daily interaction with host nationals (e.g. a pre-approved home stay with a host national family);
 - Other—an engagement experience approved in advance of departure

Students must develop a learning contract with the appropriate ARHU advisor before studying abroad in order for the experience to count for the Global Engagement Requirement. Past study abroad experiences will not be considered retroactively.

Option 3: Individually-designed Engagement Experience

Requirement: Students may also create an individually-designed experience that achieves the learning outcomes of the global engagement requirement.

This option must include

1. At least the first/elementary level language of the host country before or during the experience or equivalent as determined by the ARHU foreign language placement policy;
2. A **pre-approved** menu of short- and long-term study abroad programs appropriate for inclusion in this option has been developed by ARHU in conjunction with the Education Abroad office.
3. Students must develop a learning contract with the appropriate ARHU advisor and petition to have the experience approved in advance.
4. Students proposing study abroad in an English-speaking country must choose to study a language that has significance to the historical or current culture of the host country. Students will need to research and discuss the intersection of the chosen language and culture in their petition.